SUMMARY OF NEW CONCLUSIONS
OF DOCTORAL THESIS

Thesis title: Teaching management at Vietnam Buddhist Academy to satisfy renovation requirements in education

Major: Education management

Code: 60.14.01.14

PhD student: Cao Dai Doan

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New Conclusions of Doctoral Thesis

- The thesis has developed a theoretical framework for teaching management of Vietnam Buddhist insitutes in order to improve the quality of teaching in these facilities. The thesis has added and concretized the theory of teaching management to Vietnam Buddhist Academy in the context of education reform and affirmed that: There are a lot of specific characteristic in basic components: Lectures, Monk and Nun Students, environment of leading a religious life and study.There should be an accordance with the motto of the Church: "Dharma – Nation – Socialism" and good management of these elements to the training competent Monks and Nunsto serve Vietnam Buddhist Sangha.

- The thesis has provided an overall picture of the current state of teaching and management of teaching at Vietnam Buddhist Academy. Based on the guiding viewpoints on education reform in the Party congress documents and survey practice, the author has made comments on the achievements, limitations and inadequacies of the situation, along with lessons learned to overcome the weaknesses in teaching management in these facilities.

- The thesis has proposed and confirmed the need as well as the effectiveness of 7 methods of teaching management to improve the quality of teaching at Vietnam Buddhist Academy, meeting the requirements of education reform including: (1) Directing to adjust teaching objectives; (2) Training & enhancing teaching management ability at the Academy; (3) Directing to adjust the curriculum of the Academy to meet the practical requirements; (4) Directing and innovating the methods and organization of learner-centered teaching methods to develop the competence of the learners; (5) Consolidating the teaching management apparatus; (6) Directing & innovating the teaching inspection and assessment; (7) Directing & expanding connection and cooperation with domestic universities and foreign Buddhist academic institutions in the field of Teaching management. Appying and implementing the proposed practices in the thesis in sync will contribute to improving the quality of teaching at Vietnam Buddhist Academy.

The research results can be a good reference for researchers, managers, Buddhist insitute throughout the country.

On behalf of instructors	**PhD student**
Assoc. Pro. Dr. Nguyen Thi Thu Hang	**Cao Dai Doan**